

CM - Rigour, **Scaffolding**, **Format**, **Directions**, **Variety** (Page 1)

The assessment to the right utilizes select response earlier in the assessment for the purpose of lower-order vocabulary assessment. Directions are clearly worded, with the differences in font and style differentiating the directions, standards, question, and resources (article and word bank).

Question 3 (4 points)

Choose the best definition for the following words based upon a reading of the following text. (CCSS.ELA-LITERACY.RH.11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.)

- 1) sphere of influence means _____.
- 2) The Open Door Policy guaranteed _____.

An Open Door to China China's huge population and its vast markets were increasingly important to American trade by the late 1800s. But the United States was not the only nation interested in China. Countries such as Russia, Germany, Britain, France, and Japan were seeking **spheres of influence**,

in China. In 1899 John Hay, President McKinley's Secretary of State, wrote notes to the major European powers trying to persuade them to keep an "open door" to China. He wanted to ensure through his **Open Door Policy** that the United States would have

. Hay's suggestions met with a cool response from the other countries.

Word Bank:

areas of military control equal access to China's natural resources areas of economic but not political control
equal access to Japan's millions of consumers equal access to China's millions of consumers
areas of economic and political control

Blank 1:

Blank 2:

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This page of the assessment moves forward into a constructed response format, asking the learner to analyze the image depicted in light of the time period in which it was created. The directions are bolded for clarity, and worded appropriately for the grade level. The image is positioned and sized appropriately for the given task.

Analyze the following political cartoon. Please answer in complete sentences, describing the person(s) represented (along with any other symbolic elements), the message of the cartoon, and how it relates to overall themes of this era of history. (SS.H.5.9-12. Analyze the factors and historical context that influenced the perspectives of people during different historical eras. / SS.H.7.9-12. Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.)

